

Service Codes Effective FY 2011

GRADE	SERVICE CODE	DESCRIPTION	STATE	FEDERAL	Self Contained or Resourced
all but PS	A	Inside Regular Class 80% or more of the day. (These are children who received special education and related services outside the regular class for less than 21% of the school day.) This may include children placed in: regular class with special education/related services provided within regular classes; regular class with special education/related services provided outside the regular classes; or regular class with special education services provided in resource rooms..	yes	yes	R
all but PS	B	Inside Regular Class for no more than 79% of day and no less than 40% of the day. (These are children who received special education and related services outside the regular classroom for at least 21% but no more than 60% of the school day.) This may include children placed in: resource rooms with special education/related services provided within the resource room; or resource rooms with part-time instruction in a regular class.	yes	yes	R
all but PS	C	Inside Regular Class less than 40% of the day. (These are children who received special education and related services outside the regular classroom for more than 60% of the school day.) This may include children placed in: self-contained special classrooms with part-time instruction in a regular class; or self-contained special classrooms with full-time special education instruction on a regular school campus.	yes	yes	SC
all but PS	D	Public or Private Separate Day School for greater than 50% of the school day. This may include children placed in: public and private day schools for students with disabilities; public and private day schools for students with disabilities for a portion of the school day (greater than 50%) and in regular school buildings for the remainder of the school day; or public and private residential facilities if the student does NOT LIVE at the facility.	yes	yes	SC
all but PS	E	Public or Private Residential Facility for greater than 50% of the school day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	yes ¹	yes	SC
all but PS	EA	Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code A. Placed in public or private residential facility receiving services inside regular class 80% or more of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	yes ¹	yes	R
all but PS	EB	Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code B. Placed in public or private residential facility receiving services inside regular class 40-79% of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	yes ¹	yes	R

¹ State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

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all but PS	EC	Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code C. Placed in public or private residential facility receiving services inside regular class less than 40% of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	yes ²	yes	SC
all but PS	FA	Correctional Facilities with code A. Receives special education inside regular class 80% or more of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	yes	yes	R
all but PS	FB	Correctional Facilities with code B. Receives special education inside regular class 40-79% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	yes	yes	R
all but PS	FC	Correctional Facilities with code C. Receives special education inside regular class less than 40% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	yes	yes	SC
all but PS	H	Homebased/homebound/hospital program. Receives education programs in homebased/homebound/hospital environment that includes children with disabilities placed in and receiving special education and related services in: hospital programs; homebound or homebased programs.	yes	yes	R
all but PS	I	Services provided in a regular classroom. The only disability categories that can be reported here are MD, A, SMR, and OI.	yes	yes	SC
all but PS	J	Private School placement, enrolled by parent(s). Students enrolled by parents or guardians in regular parochial or other private schools who receive special education and related services under a service plan. There is no entitlement to special education and related services. However, PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	no	yes	R

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To calculate the percentage of time inside regular classroom for school age children: divide the number of hours the youth spends inside the regular classroom by the *total number of hours in the school day* (including lunch, recess and study periods). The result is multiplied by 100. Time spent outside the regular classroom receiving services unrelated to the youth's disability (e.g.; time receiving ELL services) should be considered time inside the regular classroom. Educational time spent in age-appropriate community-based settings that include individuals with and without disabilities, such as college campuses or vocational sites, should be counted as time spent *inside the regular classroom*.

² State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

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GRADE	SERVICE CODE	DESCRIPTION	STATE	FEDERAL	Self Contained or Resourced
PS	PA1	Attending Regular Early Childhood Program AT LEAST 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten ³ or preschool; group child development center or child care.	yes	yes	R
PS	PA2	Attending Regular Early Childhood Program AT LEAST 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten ³ or preschool; group child development center or child care.	yes	yes	R
PS	PB1	Attending Regular Early Childhood Program LESS THAN 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten ³ or preschool; group child development center or child care.	yes	yes	R
PS	PB2	Attending Regular Early Childhood Program LESS THAN 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten ³ or preschool; group child development center or child care.	yes	yes	R
PS	PD	Separate Class. Attends a special education program in a class intended primarily for children with disabilities (less than 50% nondisabled children). This may include, but is not limited to classrooms in: regular school buildings; trailers or portables outside regular school buildings; child care facilities; hospital facilities on an outpatient basis; or other community based settings. (Do not include children who also attended a Regular Early Childhood Program.)	Yes	Yes	SC
PS	PE	Separate School. Receives all special education and related services in public or private day schools designed specifically for children with disabilities. (Do not include children who also attended a Regular Early Childhood Program.)	yes	yes	SC
PS	PG	Residential Facility. Receives all special education and related services in public or private residential schools or residential medical facilities on an inpatient basis. (Do not include children who also attended a Regular Early Childhood Program.)	yes ⁴	yes	SC

³ Include children with disabilities enrolled by their parents in a private elementary school and receiving special education and related services in accordance with a service plan. The private elementary school must be a nonprofit institutional day or residential school, including public elementary charter school, that provides elementary education, as determined under State law.

⁴ State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

Service Codes Effective FY 2011

PS	PH	Home at least 360 minutes per week. Receives all special education and related services in the principal residence of the child's family or caregivers and who attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location or some other location that is not in any other category. The term caregiver includes babysitters.	yes	yes	R
PS	PJ	Private School placement, enrolled by parent(s). Students enrolled by parents or guardians in regular parochial or other private schools who receive special education and related services under a service plan. There is no entitlement to special education and related services. However, PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	no	yes	R
PS	PS	Service Provider Location or some other location that is not in any other category for less than 360 minutes per week. Receives all special education and related services from a service provider and who attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility; and did not receive special education and related services in the home. This includes services received at private clinicians' office; clinicians' offices located in school buildings; hospital facilities on an outpatient basis.	no	yes	R

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